



HELLO DEAR STUDENTS! HOW ARE YOU ALL? I HOPE YOU ARE OK. HERE ARE THE ACTIVITIES FOR THIS WEEK. EMAIL ME THE ANSWERS, PLEASE: CMURGA@INSTITUTONSVALLECBA.EDU.AR . DO THE ACTIVITIES IN YOUR FOLDERS AND SEND ME THE PICTURES SO I KEEP A RECORD OF YOUR WORK. (PLEASE, IN THE SUBJECT OF YOUR EMAILS INCLUDE: NAME AND SURNAME AND THE YEAR YOU ARE IN, EXAMPLE: SOLEDAD TORRES, 2DO “B”). SOMETIMES YOU WILL CHECK THE HOMEWORK, OTHER TIMES, I WILL DO IT AND OTHER TIMES WE WILL CHECK THEM WHEN THE QUARANTINE PERIOD IS OVER.

AS YOU KNOW, WE WILL START USING THE PLATFORM “GOOGLE CLASSROOM”. MOST OF YOU ARE FAMILIAR

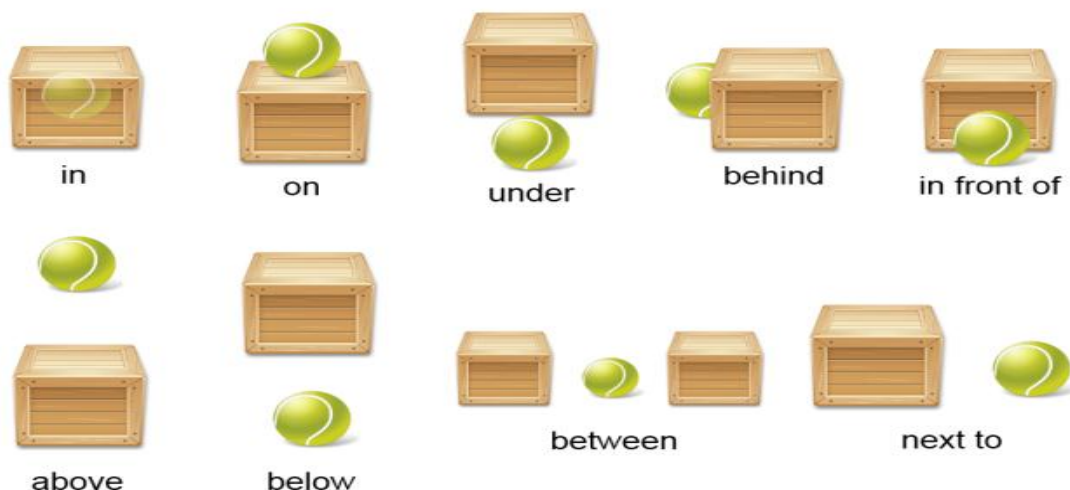
WITH THIS. HERE IS THE CODE FOR THE ACTIVITIES: kbzp4a6

OBJECTIVES FOR THIS CLASS:

- ✓ TO REVIEW VOCABULARY ABOUT HOUSING: PARTS AND OBJECTS OF THE HOUSE
- ✓ TO REVIEW THE PRESENT CONTINUOUS TENSE IN ALL FORMS (AFFIRMATIVE, NEGATIVE AND INTERROGATIVE)
- ✓ TO REVIEW THE PREPOSITIONS OF PLACE (IN, ON, UNDER, NEXT TO, BEHIND, BETWEEN, ABOVE, IN FRONT OF)

ACTIVITIES:

1. RECAPITULATION: WHAT DID YOU LEARN LAST CLASS? WHAT NEW WORDS ABOUT FURNITURE DO YOU REMEMBER FROM THE VIDEO YOU WATCHED?
2. REVISION OF THE PREPOSITIONS OF PLACE: LOOK AT THE PICTURE. PRINT OR COPY IN YOUR FOLDERS.



3. REVISION OF FURNITURE AND PARTS OF THE HOUSE. IN GOOGLE CLASSROOM YOU WILL FIND “LIVE WORKSHEETS”, THESE ARE DOCUMENTS WHICH CAN BE MANIPULATED BY YOU ☺ LOOK FOR THE WORKSHEET INCLUDED AND DO THE EXERCISES PLEASE.
4. TITLE IN YOUR FOLDER WITH THE DATE (FECHA): LET’S REVIEW THE PRESENT CONTINUOUS TENSE! LOOK AT THE CHART:

Present continuous tense

∩ This tense has **two** words.

be



-ing

Subject	Verb (be)	Main Verb (+ing)	
I	am / 'm	drawing	a picture.
He She It	is / 's	sleeping	in the room.
You We They	are / 're	watching	a film.

REMEMBER THAT WE USE THE **PRESENT CONTINUOUS TENSE** TO TALK ABOUT ACTIONS THAT ARE HAPPENING **NOW**. (UTILIZAMOS ESTE TIEMPO VERBAL PARA HABLAR DE ACCIONES QUE ESTAN PASANDO **AHORA MISMO**)

- WE ADD “-ING” TO THE VERBS. GO: GOING, TALK: TALKING. BE CAREFUL WITH SOME SPECIAL VERBS CHECK THE CHART (CUADRO):

BASE FORM	“ING” – FORM
Cook - Eat - Speak	Cooking - Eating - Speaking
Buy - Enjoy - Try	Buying - Enjoying - Trying (Final letter “Y” is in the same place)
Go - Do	Going - Doing
Drive - Share - Write	Driving - Sharing - Writing (Final letter “E” is eliminating)
Lay - Lie	Lying - Lying
Skip* - Put* - Swim*	Skipping - Putting - Swimming

*The final three letters are “consonant - vowel - consonant”, that’s why we have

- SIGN UP STUDENT’S BOOK PAGE: 82.** DO ACTIVITIES 1, 2 AND 3.

6. **SIGN UP STUDENT'S BOOK PAGE 83**. DO ACTIVITIES 8 AND 9.
7. **SIGN UP WORKBOOK (AT THE END OF THE BOOK) PAGE 137**. DO EXERCISES 1, 3 AND 4.

CRITERIOS DE EVALUACION:

- PARTICIPACION VIRTUAL
- COMPRENSION LECTORA
- CUMPLIMIENTO DE CONSIGNAS
- CUMPLIMIENTO DE TAREAS EN TIEMPO Y FORMA
- ESCRITURA CON CONTENIDO CLARO Y PERTINENCIA

THAT'S ALL FOR THIS WEEK. THANKS AGAIN FOR YOUR RESPONSIBILITY AND COMPROMISE.

MISS CONSU 😊