



Estimadas familias y queridos chicos : Un saludo especial en esta semana por el día del trabajador, por la dedicación y el esfuerzo diario por avanzar y salir adelante. ¡Feliz día !

International Workers' Day



April 27th, 28th and 29th

5th grade

HELLO ! HOW ARE YOU DEAR CHILDREN ?



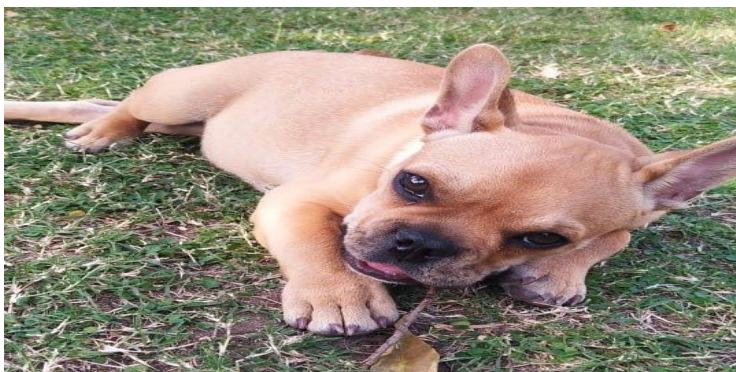
April 29th

ANIMALS DAY

A) Watch

<https://docs.google.com/presentation/d/1UwFS91o63O4zW4RyVRaToIV1z1EFhvF4ICybjxiAuVo/edit?usp=sharing>

B) Fill in the blanks using



loves / four / legs / name / ears / tail / small / swimming /
cute / eating / light brown / sleeping / can

MY PET

1. His _____ is Coco.
2. He is _____ months old.
3. He is _____ and _____.
4. He is _____ and white.
5. He has got big _____ , brown eyes and small teeth.
6. He has got four _____ and a short _____.
7. He likes _____ and _____.
8. He doesn't like _____.
9. He _____ the garden.
10. He _____ run but he can't fly .

I love my dog !

C) Have you got a pet ? _____

(si tenés mascota y querés me podés mandar una foto o video. No es obligatorio)

D) Watch <https://youtu.be/VuBWuMBJLk>

Watch the video again and write "YES" or "NO" (mirar nuevamente el video y escribir "yes" si los siguientes animales aparecen en el video y "no" si no aparecen)

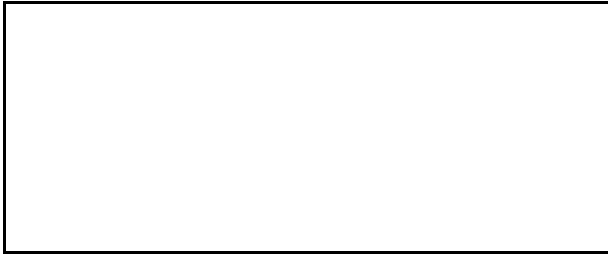
bird		iguana		giraffe		elephant	
butterfly		hippo		rabbit		frog	
cat		horse		tiger		dolphin	
camel		kangaroo		rhino		fish	
dog		koala		snake		lion	
eagle		penguin		zebra		monkey	

E) Watch

<https://youtu.be/8HS8RPvWL6M>

F) Stick a picture or draw and answer (*pegar una imagen o dibujar tu animal favorito y contestar*)

What's your favourite animal ? My favourite animal is the _____



G) Adjectives: Watch [nfLUX7bPrixpvi-1IEJP5Ms/edit?usp=sharing](https://docs.google.com/presentation/d/1vas7wawly6yEshiDSLCA_nfLUX7bPrixpvi-1IEJP5Ms/edit?usp=sharing)

H) Watch

https://docs.google.com/presentation/d/1vas7wawly6yEshiDSLCA_nfLUX7bPrixpvi-1IEJP5Ms/edit?usp=sharing

Pupil's book page 5 / Activity book page 5

I) Vocabulary



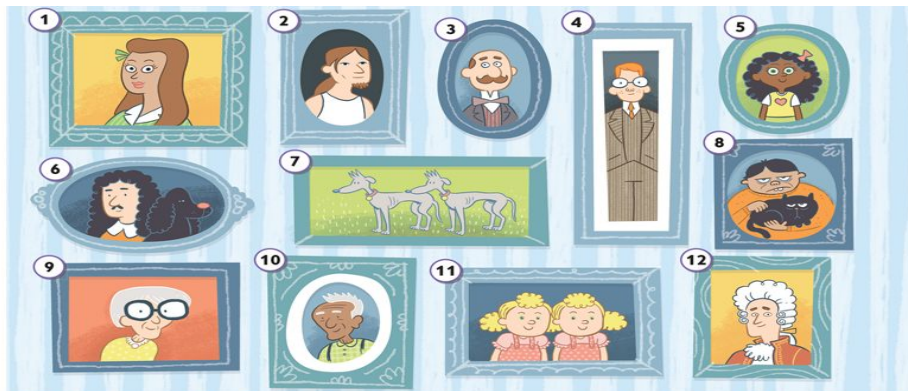
ADJECTIVES



J) Read, look and write the number(Pupil's book page 5-Exercise7)

(leer las descripciones,mirar los 12 dibujos y escribir el número)

- a- She has got long curly hair. _____
- b- They have got curly blond hair and green eyes. _____
- c- She's got long straight brown hair. She's pretty. _____
- d- He is tall and thin. He's got short red hair. He's wearing glasses_____
- e- She's old. She´s got short grey hair. She's wearing glasses._____
- f- He's got short black hair. He's fat. He's got a cat. _____
- g-He's got long curly black hair and a moustache. _____
- h- They have got spiky grey hair . They are thin. _____
- i- He's bald. He's got a moustache. _____
- j- He has got long brown hair. He's got a beard. _____



K) Check the answers: Activity book page 5 (controlar las respuestas en el activity book)

3- 1 What does she look like ?

2 What do they look like ?

3 What does he look like ?

4- a)

b) 1- She **is** beautiful ✓

2- She **has got** glasses

c) 1- They **are** tall

2- They **have got** short hair ✓

5) 1 b 2 c 3a

6)

	Dad	Mum	Grandad
hair	bald	curly	grey
eyes	brown	green	blue
other	tall		big moustache



GREAT JOB !!

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